

# Potential

on the loose

Kids have talent, they have ability, and they have potential. Most students either deny that they have ability or else they don't recognize it. "Most students have the ability to perform at a higher level than they think they can. Some just don't realize that they have the ability and some just don't want to work that hard," said P.E. teacher, Miss Michelle Moore.

Students' reactions usually aren't very positive when their teachers try to get them to release their potential. Miss Moore commented, "Most of the time their reaction is a negative one, especially at first. Somewhere along the line they have been told that they can't do it and eventually they believe it. If a student tries and it works, then it is a very satisfying moment."

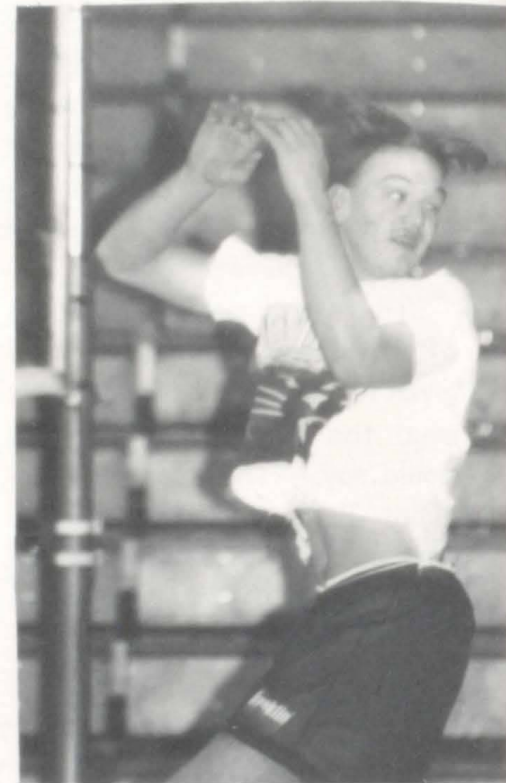
"I start small and build up to

harder things," said art teacher, Mrs. Marilyn Gearhart, "In drawing, I start with drawing things they can do, then I get the drawings so that they're more difficult. If they can do it in small steps, then they can do it."

Encouragement and confidence can really help a student along by boosting their self-esteem. "I feel that it's different with every student. I try to get to know them. I try to give them a lot of encouragement. I let them know that I believe in them. Sometimes, it takes a lot of pushing and prodding," commented Mrs. Gearhart.

Both art and P.E. offer the students a chance to discover his or her potential. The key seems to be for the student to believe that he or she will be able to tap into that potential.

Kristin Mephram



K. Mephram

ALLY OOP! Up in the air goes the master volleyball tipper, Matthew Schueller, during his second hour Advanced P.E. class. Volleyball is one of the many sports played in Advanced P.E.



T. Turner

I WISH I COULD DO THAT! Sixth grader Russell Copsey checks out the art displays at the Christmas program. The art classes did many different drawings, including some of homes.